

Confucius Institute at Wayne State University  
**2014 CLAM Conference Schedule at a Glance**

Time	Room E	Room F	Room H	Room J
Breakfast & Registration 8:30-9:15	Registration & Continental Breakfast Room BC			
Breakout Session 1 9:15-10:00	Learn a Chinese Phrase  <b>John Brender Li Liang</b>	Mandarin Chinese Sentence Final Particles for L2 Learners  <b>Jinhan Yu</b>	Teaching Chinese Culture: Chinese Festivals  <b>Li Lai Zeyuan Zhang</b>	“Bad Students”: Understanding What Makes Your “Special” Students Tick  <b>Benjamin Moyars Conghui Li</b>
Breakout Session 2 10:15-11:00	Gateway to China <b>Veeda Alexander Emily Engelbrecht John Brender Li Liang</b>	A Mobile App Based Curriculum for Beginning Learners of Chinese  <b>David Porter</b>	When Chinese History Meets Chinese Language Teaching  <b>Wei Han</b>	Interesting Chinese Characters: Deep-Rooted in Culture  <b>Youmin Lee</b>
Plenary Session 11:15-12:10	Plenary Session: <i>Why This is Our Time: Language Teaching in a Global Economy</i> Room BC <b>Jon M. Valentine</b>			
Lunch 12:15-1:00	Buffet Lunch Room BC			
Breakout Session 3 1:15-2:00	How to Teach Chinese at High Schools in Efficient and Fun Ways  <b>Xiao Liu</b>	Getting Students to Embrace Characters and Distance Themselves from Pinyin  <b>Stacey Aksman</b>	Language Acquisition and Proficiency Oriented Instruction and Assessments Meet the Standards  <b>Wenbo Yang</b>	Learning from the Learners  <b>John Kolbe Joshuel Frye Allen Paul</b>
Breakout Session 4 2:15-3:00	It's TPRS Time  <b>Qiuping Yuan</b>	A Mobile App for Teaching and Learning Chinese Characters Based on Etymology  <b>Sui Wah Chan Ming Chan Casey Detrio Steve Boyce</b>	Confucius Institutes  <b>Mingzhou Qin Yuxue Qiao John Brender Li Liang</b>	How My Students Learned to Write in Chinese  <b>Min Liu</b>
Breakout Session 5 3:15-4:00	High School Teachers' Forum  <b>Tracy Liu</b>	Middle School Teachers' Forum  <b>Joyce Wang</b>	Elementary School Teachers' Forum  <b>Haley Han</b>	The Language of Guanxi: Motivating Student Learning Through Chinese Business Language  <b>Benjamin Moyars Conghui Li</b>